**DATA WAREHOUSING AND DATA MINING**

**DAY – 2**

1.Covariance and correlation

Children of three ages are asked to indicate their preference for three photographs of adults. Do the data suggest that there is a significant relationship between age and photograph preference? What is wrong with this study?

**Photograph:**

**Age of child** A B C

5-6 years: 18 22 20

7-8 years: 2 28 40

* 1. ears: 20 10 40

1. Use cov() to calculate the sample covariance between B and C.
2. Use another call to cov() to calculate the sample covariance matrix for the preferences.
3. Use cor() to calculate the sample correlation between B and C.
4. Use another call to cor() to calculate the sample correlation matrix for the preferences.

**ANSWE****RS:**

B <- c(22, 28, 10)

C <- c(20, 40, 40)

cov\_bc <- cov(B, C)

print(cov\_bc)

A <- c(18, 2, 20)

B <- c(22, 28, 10)

C <- c(20, 40, 40)

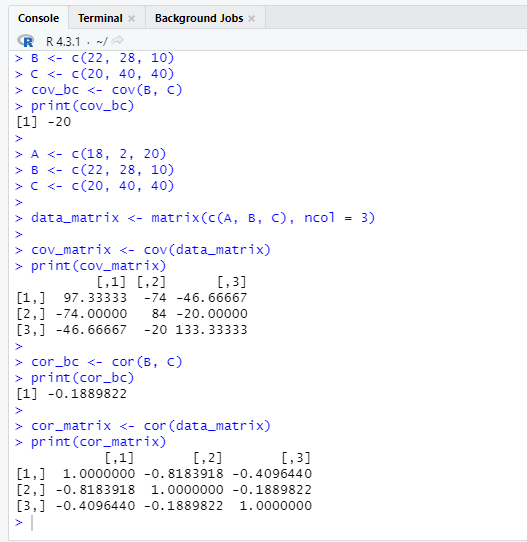
data\_matrix <- matrix(c(A, B, C), ncol = 3)

cov\_matrix <- cov(data\_matrix)

print(cov\_matrix)

cor\_bc <- cor(B, C)

print(cor\_bc)



2.Imagine that you have selected data from the All Electronics data warehouse for analysis. The data set will be huge! The following data are a list of All Electronics prices for commonly sold items (rounded to the nearest dollar). The numbers have been sorted: 1, 1, 5, 5, 5, 5, 5, 8, 8, 10, 10, 10, 10, 12, 14, 14, 14, 15, 15, 15, 15, 15, 15, 18, 18, 18, 18, 18,20, 20, 20, 20, 20, 21, 21, 21, 21, 25, 25, 25, 25, 25, 28, 28, 30

1. Partition the dataset using an equal-frequency partitioning method with bin equal to 3
2. apply data smoothing using bin means and bin boundary
3. Plot Histogram for the above frequency division

**ANSWERS:**

data <- c(1, 1, 5, 5, 5, 5, 5, 8, 8, 10, 10, 10, 10, 12, 14, 14, 14, 15, 15, 15, 15, 15, 15, 18, 18, 18, 18, 18, 20, 20, 20, 20, 20, 20, 21, 21, 21, 21, 25, 25, 25, 25, 25, 28, 28, 30)

equal\_freq\_bins <- cut(data, breaks = 3, labels = FALSE)

print(equal\_freq\_bins)

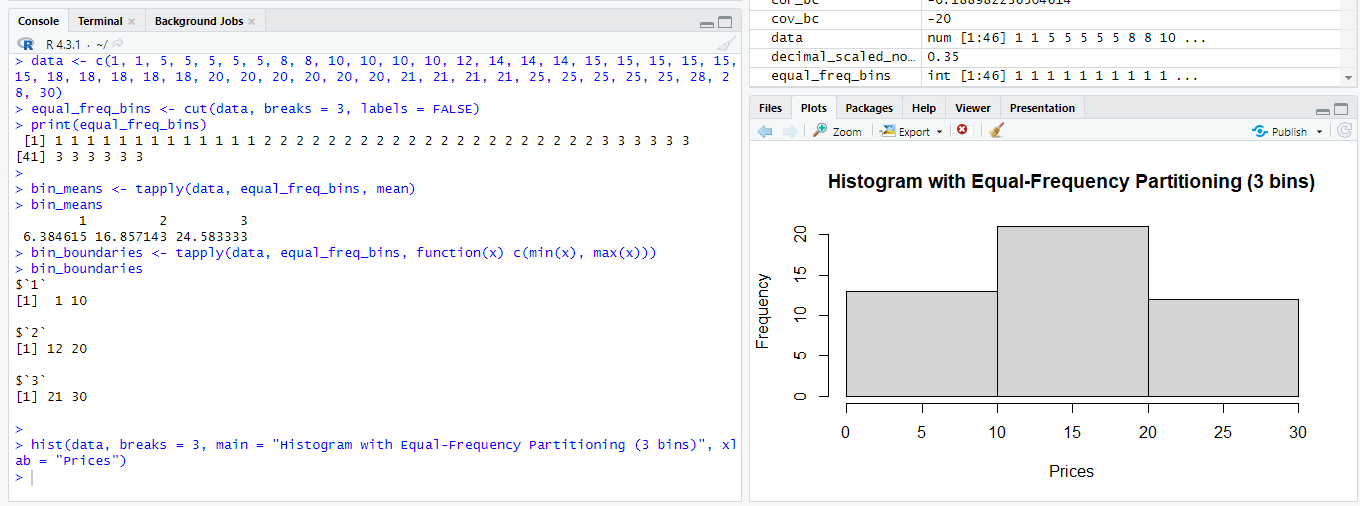
bin\_means <- tapply(data, equal\_freq\_bins, mean)

bin\_means

bin\_boundaries <- tapply(data, equal\_freq\_bins, function(x) c(min(x), max(x)))

bin\_boundaries

hist(data, breaks = 3, main = "Histogram with Equal-Frequency Partitioning (3 bins)", xlab = "Prices")



3.Two Maths teachers are comparing how their Year 9 classes performed in the end of year exams. Their results are as follows:  
Class A: 76, 35, 47, 64, 95, 66, 89, 36, 8476,35,47,64,95,66,89,36,84

Class B: 51, 56, 84, 60, 59, 70, 63, 66, 5051,56,84,60,59,70,63,66,50

1. Find which class had scored higher mean, median and range.
2. Plot above in boxplot and give the inferences

**ANSWERS:**

class\_A <- c(76, 35, 47, 64, 95, 66, 89, 36, 84)

class\_B <- c(51, 56, 84, 60, 59, 70, 63, 66, 50)

mean\_A <- mean(class\_A)

mean\_A

mean\_B <- mean(class\_B)

mean\_B

median\_A <- median(class\_A)

median\_A

median\_B <- median(class\_B)

median\_A

range\_A <- max(class\_A) - min(class\_A)

range\_A

range\_B <- max(class\_B) - min(class\_B)

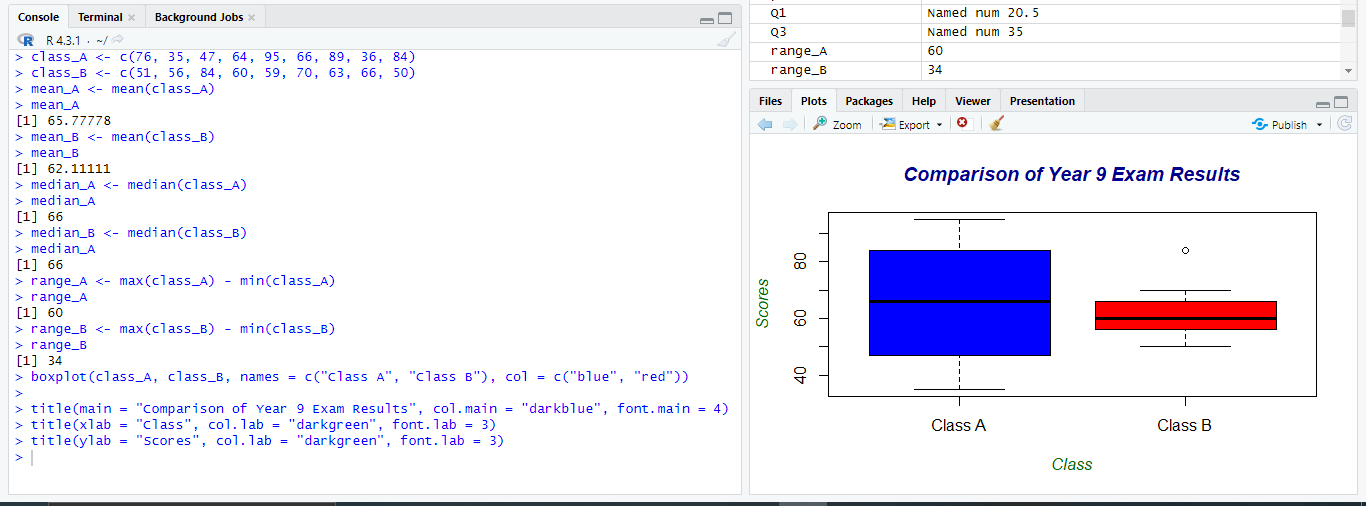
range\_B

boxplot(class\_A, class\_B, names = c("Class A", "Class B"), col = c("blue", "red"))

title(main = "Comparison of Year 9 Exam Results", col.main = "darkblue", font.main = 4)

title(xlab = "Class", col.lab = "darkgreen", font.lab = 3)

title(ylab = "Scores", col.lab = "darkgreen", font.lab = 3)



4.Let us consider one example to make the calculation method clear. Assume that the minimum and maximum values for the feature F are $50,000 and $100,000 correspondingly. It needs to range F from 0 to 1. In accordance with min-max normalization, v = $80,

b) Use the two methods below to normalize the following group of data: 200, 300, 400, 600, 1000

(a) min-max normalization by setting min = 0 and max = 1

(b) z-score normalization

**ANSWERS:**

min\_F <- 50000

max\_F <- 100000

v <- 80

v

min\_max\_v <- (v - min\_F) / (max\_F - min\_F)

min\_max\_v

data <- c(200, 300, 400, 600, 1000)

min\_val <- min(data)

max\_val <- max(data)

min\_max\_normalized <- (data - min\_val) / (max\_val - min\_val)

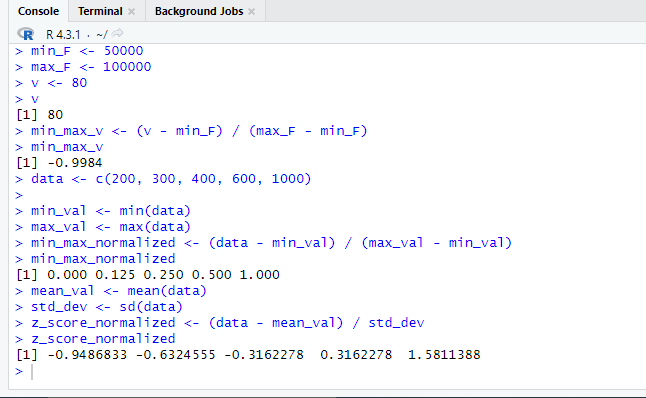
min\_max\_normalized

mean\_val <- mean(data)

std\_dev <- sd(data)

z\_score\_normalized <- (data - mean\_val) / std\_dev

z\_score\_normalized



5.Make a histogram for the “AirPassengers “dataset, start at 100 on the x-axis, and from values 200 to 700, make the bins 150 wide

**ANSWER:**

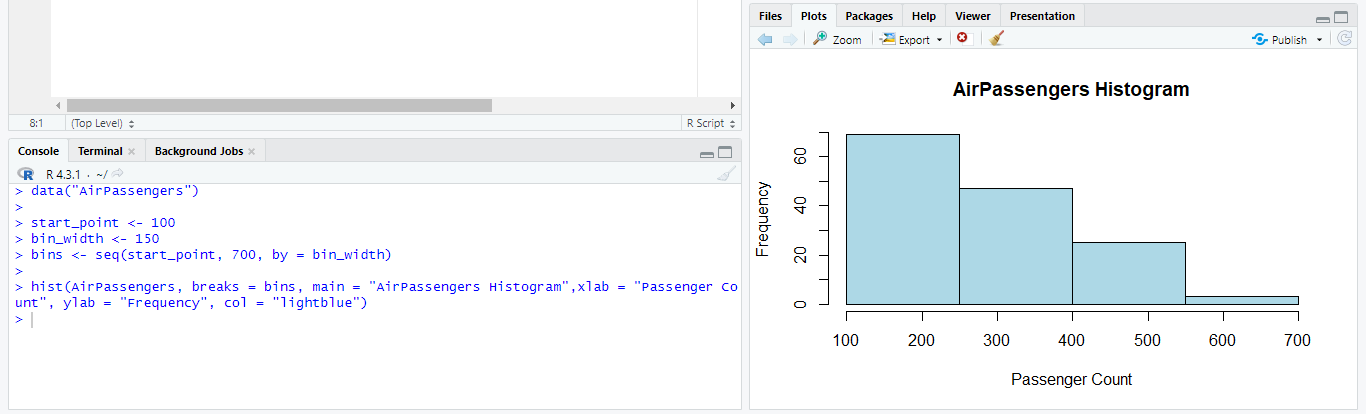
data("AirPassengers")

start\_point <- 100

bin\_width <- 150

bins <- seq(start\_point, 700, by = bin\_width)

hist(AirPassengers, breaks = bins, main = "AirPassengers Histogram",xlab = "Passenger Count", ylab = "Frequency", col = "lightblue")



6.Obtain Multiple Lines in Line Chart using a single Plot Function in R.Use attributes“mpg”and“qsec”of the dataset “mtcars”

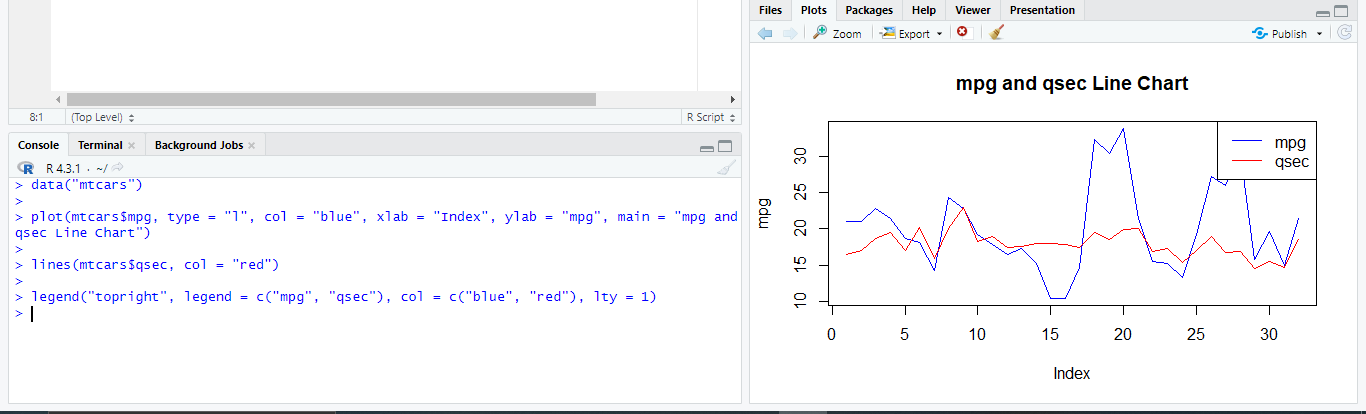
**ANSWER:**

data("mtcars")

plot(mtcars$mpg, type = "l", col = "blue", xlab = "Index", ylab = "mpg", main = "mpg and qsec Line Chart")

lines(mtcars$qsec, col = "red")

legend("topright", legend = c("mpg", "qsec"), col = c("blue", "red"), lty = 1)



7.Download the Dataset "water" From R dataset Link.Find out whether there is a linear relation between attributes"mortality" and"hardness" by plot function.Fit the Data into the Linear Regression model.Predict the mortality for the hardness=88.

**ANSWER:**

data("iris")

str(iris)

plot(iris$Sepal.Length, iris$Petal.Length, main = "Scatter plot of Sepal.Length vs. Petal.Length",xlab = "Sepal.Length", ylab = "Petal.Length", col = "blue", pch = 16)

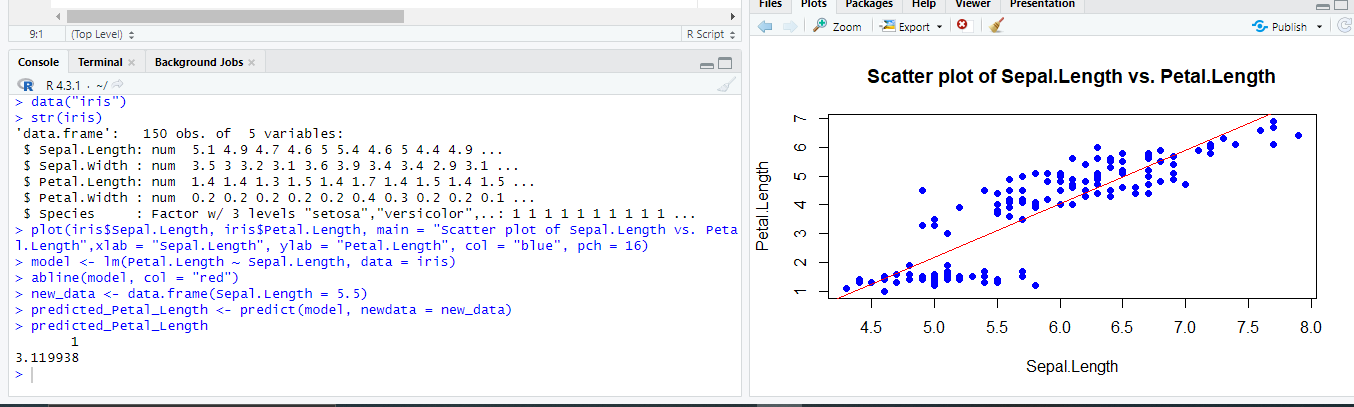
model <- lm(Petal.Length ~ Sepal.Length, data = iris)

abline(model, col = "red")

new\_data <- data.frame(Sepal.Length = 5.5)

predicted\_Petal\_Length <- predict(model, newdata = new\_data)

predicted\_Petal\_Length

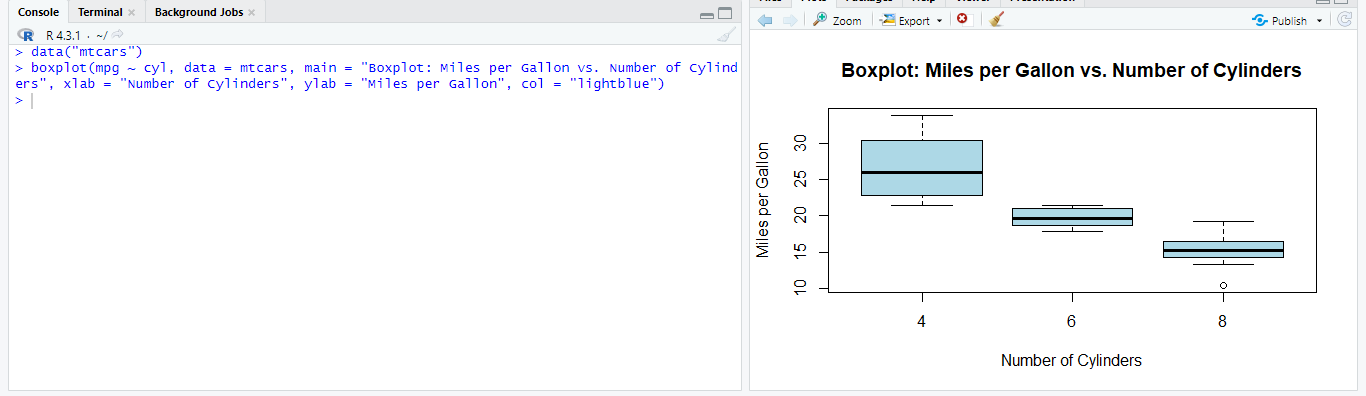


**8.Create a Boxplot graph for the relation between "mpg"(miles per galloon) and "cyl"(number of Cylinders) for the dataset "mtcars" available in R Environment.**

**ANSWER:**

data("mtcars")

boxplot(mpg ~ cyl, data = mtcars, main = "Boxplot: Miles per Gallon vs. Number of Cylinders", xlab = "Number of Cylinders", ylab = "Miles per Gallon", col = "lightblue")



9. Assume the Tennis coach wants to determine if any of his team players are scoring outliers. To visualize the distribution of points scored by his players, then how can he decide to develop the box plot? Give suitable example using Boxplot visualization technique.

**ANSWER:**

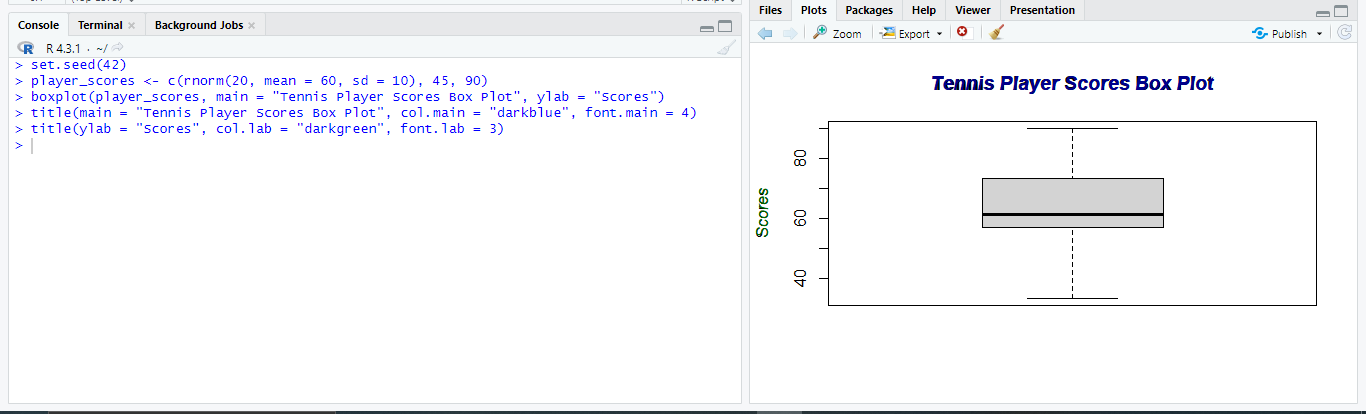
set.seed(42)

player\_scores <- c(rnorm(20, mean = 60, sd = 10), 45, 90)

boxplot(player\_scores, main = "Tennis Player Scores Box Plot", ylab = "Scores")

title(main = "Tennis Player Scores Box Plot", col.main = "darkblue", font.main = 4)

title(ylab = "Scores", col.lab = "darkgreen", font.lab = 3)



10. Implement using R language in which age group of people are affected byblood pressure based on the diabetes dataset show it using scatterplot and bar chart (that is BloodPressure vs Age using dataset “diabetes.csv”)

**ANSWER:**

diabetes <- read.csv("diabetes.csv")

View(diabetes)

getwd()

plot(diabetes$Age, diabetes$BloodPressure, xlab = "Age", ylab = "Blood Pressure", main = "Blood Pressure vs. Age", col = "blue",pch = 16)

age\_group\_labels <- cut(diabetes$Age, breaks = c(0, 35, 55, Inf), labels = c("Young", "Middle-aged", "Elderly"))

age\_group\_avg\_bp <- tapply(diabetes$BloodPressure, age\_group\_labels, mean)

barplot(age\_group\_avg\_bp, main = "Average Blood Pressure by Age Group",xlab = "Age Group",ylab = "Average Blood Pressure", col = "steelblue", ylim = c(0, max(age\_group\_avg\_bp) \* 1.2))

